Achievements: **Paola** gets her work done when it is assigned, and she collaborates well in group activities.

Opportunities: **Paola** gets distracted by other students and is a little timid to participate during class discussions.

Achievements: **Fernando** participates often and brings up well-thought-out ideas during discussions.

Opportunities: **Fernando** gets easily distracted. Due to this, he doesn’t complete classwork in a timely manner.

Achievements: **Eileen** is a well rounded student who participates well, engages in group activities and completes her assignments when they are assigned.

Opportunities: **Eileen** could benefit from challenging herself to use stronger and more descriptive vocabulary.

Achievements: **Cesar** brings up good ideas during discussions, completes his classwork on time and is respectful during class.

Opportunities: **Cesar** gets easily distracted and can be hesitant to participate. He could benefit from challenging himself to stay focused and seizing opportunities to share his thoughts.

Achievements: **Luis** participates well during class discussions and is an active listener during presentations.

Opportunities: **Luis** loses focus during classwork time and often leaves assignments incomplete due to his inability to maintain focus.

Achievements: **Einar** is a great student who engages in conversations and discussions well, by brining up interesting points and perspectives. He is super engaged in class and group activities.

Opportunities: Sometimes **Einar** doesn’t complete the bookwork according to the instructions; He could benefit from reading instructions before completing the assignments.

Achievements: **Ana** is a well rounded student who participates often and brings intriguing personal experiences to the discussions. She completes her work in a timely manner and always does the work to her best ability

Opportunities: **Ana** could take advantage by challenging herself to use stronger and more descriptive vocabulary.

Achievements: **Isabella** is an engaged and respectful student who participates well and brings up interesting points to discussions. She completes assignments when they are assigned and collaborates well during group activities.

Opportunities: Sometimes **Isabella** struggles in expressing her responses with proper grammar because she wants to expressing them using strong and descriptive vocabulary; She could benefit from keeping her responses simple.

Achievements: **Ivan** completes his work on time. He writes well and has a good grasp of the language in terms of sentence structure and using descriptive vocabulary.

Opportunities: **Ivan** gets easily distracted by his classmates, which hinders his ability to focus and learn.

Achievements: **Andres** brings up interesting points in discussions and in his writing.

Opportunities: **Andres** can be distracting during class by socializing with his classmates, and has a hard time motivating himself to do classwork.

Achievements: **Maylen** doesn’t hesitate to ask questions for clarification and collaborates well during group activities.

Opportunities: **Maylen** lacks energy in class and enthusiasm for engaging in the topics..

Achievements: **Marco** is an active participant during discussions, and collaborates well in group activities.

Opportunities: **Marco** gets easily distracted and does not enjoy or make an effort to engage in writing

Achievements: **Kfir** is an active participant in discussions. Also, he participates well during group activities and is very engaged in grammar and vocabulary activities.

Opportunities: **Kfir** has a hard time staying focused and enjoys socializing with other students.